Term 4

**Computation Assessment**  
Grade 5/6

**Background:**   
This assessment task allowed the students to demonstrate their understanding of the four processes, including multiplication, division, addition and subtraction.   
  
**Student Name: Chloe Beard**

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| **Level** | **Description** |
| **3.25 Semester 1 Grade 5** | Appropriately selects and uses mental and written algorithms to add and subtract, multiply and divide (by single digits) natural numbers. |
| **3.5 Semester 2 Grade 5** | Demonstrates understanding in the addition, subtraction and multiplication of decimals to one decimal place using approximations such as whole number estimates and technology to confirm accuracy. |
| **3.75 Semester 1 Grade 6** | Multiplies by increasing and decreasing by a factor of two; for example  24 X 16 = 48 X 8. Recognises that multiplication can either enlarge or reduce the magnitude of a number. Uses the inverse relationship between multiplication and division. |
| **4.0 Semester 2 Grade 6** | Adds, subtracts, multiplies and divides whole numbers and decimals in problem solving situations. |
| **4.0 + Above Standard** | Solves unusual problems involving a number of steps. |